

**CDNL Annual Meeting, Gothenburg, 12 August 2010****Discussion Group C**Annex to the scope note for Group C:

**An illustration of how one national library has answered the key question in the scope note ‘Do national libraries have a role in the promotion of literacy?’.**

**The National Library of New Zealand has answered in the affirmative: below is a summary of the NLNZ’s current literacy support directions.**

**‘Next Generation National Library’ strategic directions and literacy**

The National Library of New Zealand (NLNZ) has recently developed a new strategic direction for its Services to Schools, and a web platform for service delivery as a key component of its ‘Next Generation’ service.

Key current focus areas include

- Strengthening library and information services to support learning, including an increased focus on 21<sup>st</sup> century literacies
- Continuing to provide greater access to key collections and stories held within the Alexander Turnbull Library [heritage collections of the National Library] through digitisation and the creation of descriptive records
- Developing services in Auckland [New Zealand’s largest urban area] to provide access to the National Library’s wealth of information and expertise.

NLNZ strategic directions therefore include a commitment to “learning” including an increased focus on “21<sup>st</sup> century literacies”.

**Background**

The NLNZ has historically considered that New Zealand school library staff, teachers and other educators are among its clients. The NLNZ has maintained an advisory service to develop school libraries and a curriculum service where schools are provided with curriculum resources to use with young New Zealanders in their schools.

**Current direction**

The current strategic direction maintains and develops NLNZ services to schools. A key component of the Library’s ‘next generation’ service, has been the development of a web platform for service delivery, launched in July 2010. The

address of the platform is <http://schools.natlib.govt.nz/> . The Library's strategic focus is aligned to directions in the NZ curriculum (2007).

This new, dynamic web platform is complementary to other NLNZ web sites. The site includes four key theme areas which encourage readers to focus on school libraries' contribution to literacy. These are:

- **Creating readers**
- **Māori [indigenous peoples'] learning environments**
- **21<sup>st</sup> century literacy and inquiry**  
supported by:
- **Developing your library**

Primary users of the web platform are expected to be school library staff and teachers.

The expectation is that staff of NLNZ Services to Schools from throughout New Zealand will interact with the web platform to deliver advisory and curriculum services into the future.

The new delivery focus will include the promotion of National Library digitised primary sources in the context of 21<sup>st</sup> century literacy.

