

Engaging our youth – the National Library, Singapore's Experience

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NATIONAL LIBRARY BOARD, SINGAPORE

National Library
National Archives
26 Public Libraries



Vision

Readers for Life, Learning Communities, Knowledgeable Nation

Mission

We make knowledge come alive, spark imagination and create possibilities.



Engagement is key

How to be S.U.R.E.

Make sure that the source of information is credible and reliable.

Source

Look at its origins. Is it trustworthy?

Understand

Know what you're reading. Search for clarity.

Look for facts rather than opinions.

4 Ways to be s.u.r.e.

Research

Dig deeper. Go beyond the initial source.

Evaluate

Find the balance.

Exercise fair judgement.

Look from different angles - there are at least two sides to a story.

Investigate thoroughly before making a conclusion; check and compare with

Visually engaging, bite-size information on information literacy that are targeted at students.

Cheat Sheet NEWSPAPERS

Newspapers serve as valuable sources of information. They usually contain:

- Professional standard of accuracy and balance in views
- Wide coverage of topics from respective experts
- Provision of information, insight and instruction through different types of articles

Newspapers can be useful as a learning tool in classrooms. Use this cheatsheet to understand more about the types of newspapers and the different ways to access them in Singapore.

Types

Broadsheet

- Newspaper with a large format with a size of generally 750 by 600mm.
- Known for journalism that gives more in-depth coverage on affairs that are on a national or international scale.

Tabloid

- Newspaper in a smaller format with the size of around 430 by 280mm
- Usually covers news in a more sensational style with emphasis on images

Berliner

- Also known as "midi", this format is in-between a broadsheet and tabloid
- In the size of around 470 by 315 mm
- Used by many popular European newspapers

www.facebook.com/sgsure sure.nl.sg



How to evaluate visual text using AACCO

Below is a poster which promotes a sport event

1 Author:

Do you know who is organising this event? What is the reason for organising this event? What are the terms and conditions stated by the organiser? Does the logo represent the organiser? With reference to the overall lay-out, why do you think the organiser produced this poster in this way?

2 Accuracy:

Refer to the illustrations. Why are these runners smiling? Do you always see people smiling while running? Do you think they reflect their sincere feelings? Is the information on the distance for the run found in this poster?

3 Coverage/ content:

What information is further reinforced in this text? What sort of language is used to get this effect?

4 Currency:

Is there any information pertaining to date and time? How frequent is this event?

THE JOYS OF A RUN

Every last Sunday of the month

We enjoy RUNNING so ...
COME join us. By joining us
YOU will contribute towards
the FUNDING of needy families

Organiser: One Chase, One Heart

ONE

Terms and conditions

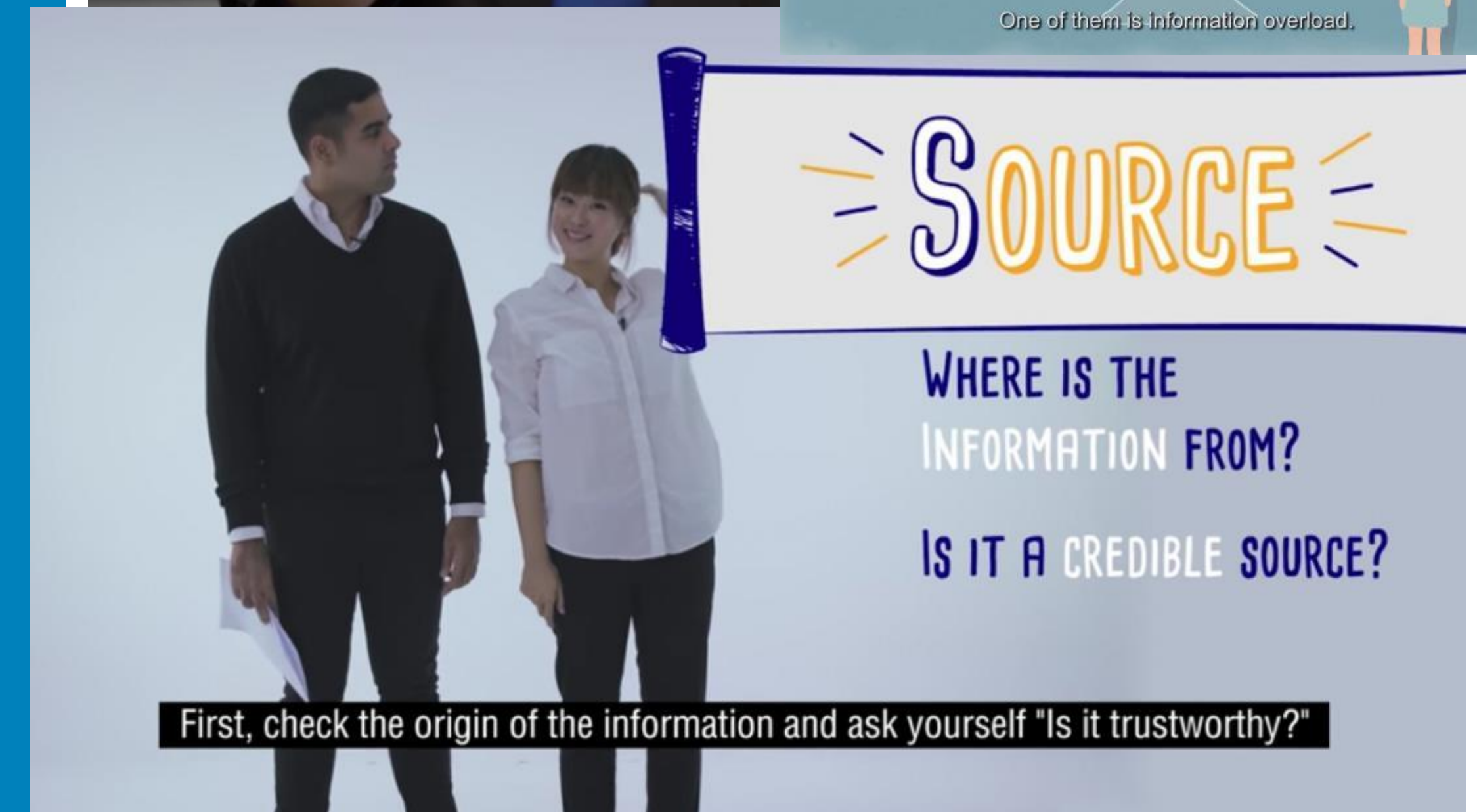
- Open to working adults only
- You must commit once you have registered

Simplifying the concept of information literacy into its building blocks

NO LOGIN REQUIRED. ACCESS IS FREE.

**ELEARN
CENTRE**

The screenshot shows a digital interface for the 'Elearn Centre' with the tagline 'Source . Understand'. The module is titled 'Module: Strategise Your Research' and 'The 5-step Research Process'. It includes instructions: 'Let us now explore the 5 steps of research process with the following activity. Choose the correct order of steps for the 5-step Research Process. Choose the correct option and click Submit.' Below this are three radio button options for sequencing the steps: 'Define the Project Topic and Problem Statement, Identify the Research Objectives, Choose a Research Method, Collect the Data, Analyse and Interpret the Data'; 'Analyse and Interpret the Data, Define the Project Topic and Problem Statement, Choose a Research Method, Collect the Data, Identify the Research Objectives'; and 'Choose a Research Method, Define the Project Topic and Problem Statement, Analyse and Interpret the Data, Collect the Data, Identify the Research Objectives'. A 'Submit' button is at the bottom. The interface is decorated with cartoon illustrations of people and a speech bubble that says 'ELEARN CENTRE'.



Distilling information literacy concepts through attractive media

Using videos and online tutorials to explain information literacy concepts

Q1: Is it true that chewing gum is banned in Singapore?

Answer:



Please use at least two sources to prove your answers.

Book Source

Title	Barcode Number	Call Number	Page No

Source	Title
NLB database	
Web site	

In the first preliminary round, students use credible sources from library reference materials and online resources to support their answers on questions relating to Singapore.

Participation

- 2016 – 57 schools (400 students)
- 2017 – 67 schools (472 students)
- 2018 – 39 schools (156 students)
- 2019 - 46 schools (184 students)



Participation

2015: 300 students/43 schools
 2016: 356 students/52 schools
 2017: 252 students/63 schools
 2018: 268 students/67 schools

#007, Thursday

Time: 3:09pm

CASE ID: 161117

Now that I've identified Island X, this case seems to be getting more interesting!

I found an article on NewspaperSG which could be useful in this investigation.

**\$200,000
 plan to
 clean up
 S'pore River**
 JETTIES TO CLOSE.
 SQUATTERS TO GO



THE CASE OF:
 THE TROLLEY BUS IN SINGAPORE

**Transport enthusiasts book a
 farewell journey**

THE last passengers to be carried on Rotherham Corporation trolley buses will be transport enthusiasts from several parts of the country.

port, spanning more than half a century, for Rotherham Corporation were particular form of public transport.
 Rotherham's Transport Manager Mr. I. O. Fisher, told "The Advertiser" this week that certain enthusiasts from societies in different places had applied for special trips on the trolley buses on the day following the conversion of the trolley bus routes to motor buses.
 "We shall terminate the public service with the trolley vehicles on a Saturday, and these enthusiasts will make their trips on the trolley buses on the day following the conversion of the trolley bus routes to motor buses," said Mr. Fisher.
 He said the enthusiasts had asked them up and down the trolley routes, for which they would pay the appropriate charges.
 Because of certain factors, Mr. Fisher, the actual date of the conversion to motor buses on the trolley bus routes was undecided. "I would suggest it cannot be any earlier than Saturday, October 9th," he said.
 On a historical note, trolley buses were first operated by the Rotherham Transport undertaking in October, 1912, the town being among the pioneers of this form of public transport. The Rotherham undertaking was the first to go outside the boundaries of a borough with trolley buses.
 The 12 trolley buses now to be replaced by motor buses. Said Mr. Fisher: "There are some people who will regret the passing of the trolley buses, but it is a fact that, economically, they have lost their value."
 There will be no formal ceremony to mark the abandonment of trolley vehicles, but Mr. Fisher anticipates that Rotherham people who were fond of trolley buses would make their farewell rides on them.

THE MISSION:

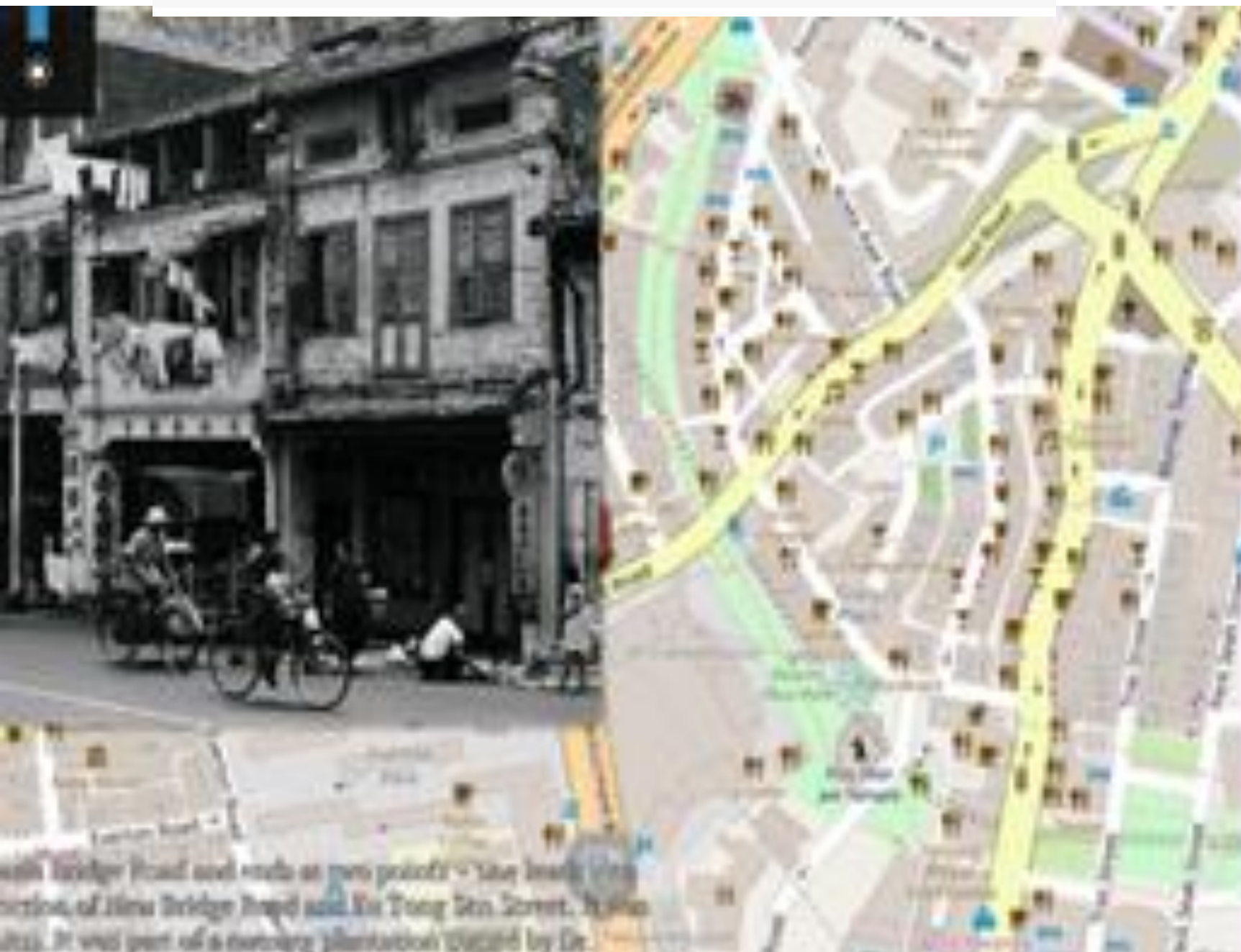
Help Sure Lok Hom uncover the truth about the "lost" island!



Teams use their problem-solving and IL skills to seek, analyse and evaluate information to solve authentic local historical mystery.



“We enjoyed the fact that we were able to learn something new that we would not be able to learn in a classroom setting”



NEIL ROAD (PRESENT)

The roads of Tanjong Pagar: tracing the first roads to the latest expressways – interactive storymap created by 2017 champion. The challenge encourages evidence-based research and use of geospatial data.



Participation

2017: 40 students/10 schools

2018: 80 students/20 schools

Promoting library in a fun, unusual manner to attract young visitors

Mystery Bedok flats draw buyers

The Straits Times, 29 March 1991, Page 33

Mystery Bedok flats draw buyers

Mathew Pereira

By

AROUND YOUR PLACE

BUYERS have taken up about half the 96 units in a block of Bedok flats which have been shrouded in mystery.

Block 611 in Bedok Reserve Road has been unoccupied for years because rumours were spread that it was haunted — though trespassers were behind much of the noises coming from the block.

Weave in stories and elements of urban legends and superstitions using material from our collection, such as newspaper clippings.

NIGHT AT THE LIBRARY

26 October 2018
10.30pm – 1.30am

27 October 2018
10.00pm – 1.00am
National Library Building

There have been unexplained happenings at the library. What lurks behind the bookshelves after dark? Join us for a tour of the library after opening hours, but beware, for what's familiar and mundane might just surprise you!

For more information, check out GoLibrary at www.nlb.gov.sg/golibrary2/e/night-at-the-library-69258673



Connecting students to regional developments in Asia

"Provides news and opinions of people our age; related to us"

"The success stories are able to inspire and motivate those who are considering this path"

- Students of
MOE's China Studies





We Collaborate & Co-create

What Shoppper are You?

Interactive multimedia displays
developed by students



Partnering communities and art schools to curate artworks



First curated display was a collaboration with Nicole Teo, graduate from Singapore Management University

From Oral History Transcripts to Memory Boxes & Theatre

Memory boxes surrounding the life stories of interviewees from the National Archives Collection



Performances by theatre students that reflect students' impressions and responses to the life stories gleaned from the oral history transcripts and interviewees



Inspiring music from Tales of the Malay World



Students composed and performed original compositions inspired by the Malay Manuscripts that tell the ancient stories of Singapore



Creating opportunities to work closely with librarians

STUDENT DOCENT PROGRAMME AT THE NATIONAL LIBRARY

The NL student docent programme offers students an opportunity to work with librarians, immerse themselves in Singapore Heritage and History and curate content. It is also an opportunity to narrate and share on exhibition content, lead tours and engaging storytelling.

Skill Development Opportunities

This special programme enables students to develop their skills in content curation, public speaking specifically on Singapore Heritage and History through various techniques of storytelling and narratives. The duration of between 10 and 15 minutes could be recorded in the students' CCA record.



Thank you

